



Academic and CV: (c.v)

Professor Dr. Saddam Mohammad Hameed Ali Al-Hadidi

Place and date of birth: Iraq / Nineveh Governorate / Mosul / 1970.

Scientific title: Professor

General specialization: educational sciences/subtle specialization/curricula and teaching methods.

Date of obtaining the academic title: 3/30/2021.

Work location: Teaching/University of Mosul/College of Education for Humanities/Department of Educational and Psychological Sciences.

Marital status: Married with three children.

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Certificates:

Certificate	jurisdiction	granting body	date
Bachelor of Education/Kurdish Language	College of Education (Ibn Rushd)	University of Baghdad	6/30/1994
Bachelor of Law (Law)	College of Law (Law)	University of Mosul	6/22/2000
Master's degree in methods of teaching the Kurdish language	College of Education (Ibn Rushd)	University of Baghdad	10/25/2003
Doctorate in Curricula and Teaching Methods	College of Education (Ibn Rushd)	University of Baghdad	9/12/2012
Bachelor of Educational and Psychological Sciences	College of Education for Humanities	University of Mosul	10/22/2020
Bachelor of Art Education	College of Fine Arts	University of Mosul	fourth year student

- Date of appointment at the University of Mosul, according to University Order No. 9/9/16822 dated 12/26/2005.

- Date of commencement at the College of Education/University of Mosul, according to Administrative Order No. 9/3/5076 dated 12/27/2005.
- Date of obtaining the title of teacher (10/8/2009) University order number and date: 9/16/158 on 1/3/2011
- Date of obtaining the title of Assistant Professor (9/11/2013) No. and date of University Order/RT (652) on 8/19/2015.

Membership:

- 1- Member of the Bar Association from 2000-2004.
 - 2- Member of the Human Rights Association, General Center/Baghdad, from 1994-2000 AD.
 - 3- Member of the Arab Scientific Researcher Association/United Arab Emirates/University of Creative Sciences/3/26/2018
 - 4- Honorary advisory member of the Arab Conference Network / for the Middle East 2018
 - 5- Founding member of the Union of Arab Academics and Scientists 9/25-26/2018.
 - 6- Regional Director of the Iraq Office of the Union of Arab Academics and Scientists.
 - 7- Honorary Chairman and member of the Board of Trustees of the Arab Council for Supporting Publishing Ethics and Scientific Integrity (Nazaha), according to the book issued by the Network of Arab Conferences affiliated with the American Research Foundation and numbered 731/08/2019, dated 8/28/2019.
 - 8- Member of the Union of Iraqi Elites and Academics/2020.
 - 9-Member of the Committee for Integrating Curricula for the Biological and Applied Branches, Issue No. 3/9/1861 dated 11/24/2020.
 - 10- Member of many audit and investigative committees in the department and college.
 - 11- Member of the Ministerial Committee (Committee of Experts with a Single Scientific Specialization for Educational and Psychological Sciences Curricula) Ministerial Order No. 3/1915 dated 3/17/2021.
 - 12-Member of the Social Cohesion Team at the College of Education for Human Sciences, No. 3/9/11038 on 11/13/2022.
 - 13- Member of the volunteer team headed by the President of the Nineveh Court of Appeal / Nineveh Governorate for the return and rehabilitation of returnees from Al-Hawl camp, issue/14/23 out- /BAG/IOM on 12/18/2022.
 - 14-Member of the scientific preparatory committee for more than 10 international conferences.
 - 15- Coordinator of the project to develop the skills of ministries' employees for postgraduate studies (diploma in psychological operations), according to book No. 18/S/470 dated 12/20/2022.
- Date of obtaining the title of professor (3/30/2021) University order number and date/9/16/12331 on 8/3/2021.

Membership in scientific journals:

- 1 Editorial Board of the Journal of Psychological Sciences / former member, Issue No. 6 on 3/4/2018
- 2 Editorial Board of Thesis Magazine/former member, Issue No. 154 on 3/29/2018
- 3 Arab Conferences Network Authority / former member 4/159/2018 on April 7, 2018
- 4 Editorial Board of Education Journal for the Humanities/University of Mosul/College of Education for the Humanities/Currently a Member Issue/9/3/2958 dated 4/6/2022
- 5 Editorial Board of Arab Academics and Scientists Journal / Jordan / Currently member 2021-2022
- 6 Editorial Board of Al-Fath Magazine/ University of Diyala// College of Basic Education/ Currently Member Issue/9396 dated 4/16/2024
- 7 Editorial Board of Passion Scientific Journal for Humanitarian Studies / Passion International University in America / Currently Member Issue (0130072023) dated 8/6/2023
- 8 Editorial Board of the Journal of Law and Interdisciplinary Sciences/Faculty of Law and Political Sciences at Zian Ashour University/Djelfa/Algeria/Currently Assistant Editor-in-Chief Issue/16/S/MQB/ dated 8/31/2023.

Posts:

- 1- Participated in the computer proficiency test for postgraduate students on 2/24/2008, Electronic Calculator Center / University of Mosul.
- 2- Participant in the ninth Arabic language safety course organized by the Center for the Development of Teaching Methods and University Training, No. 9/51/54, dated 3/30/2008.
- 3- Participated in the calculator course, the qualifying course for postgraduate students on 8/5/2012, the Electronic Calculator Center, University of Baghdad.
- 4- Participant in the human rights course organized by the University of Mosul/College of Political Science/Continuing Education No. 9/3/1072 on 2/12/2012.
- 5- Participant in the Abdul Hameed Shoman Award for Arab Researchers (2016), according to the book issued by the Presidency of the University of Mosul, No. 876, dated 4/13/2017.
- 6- Participated in the training workshop on how to build and develop Arabic language tests and how to analyze the results/during the Sixth International Conference/Dubai, May 1-4, 2017.
- 7- Participated in the first Arabic language safety course organized by the University of Mosul/College of Arts/Continuing Education in Dohuk according to the course completion letter numbered 2/8/3701 dated 5/2/2018. It was held from 4/16/2018 for two weeks.

8- Participated in the training course to prepare trainers in the (TOT) program for human development, Norwegian Board / Erbil / from 7-11/8/2018.

9- Participated in dozens of virtual training and educational workshops on multiple topics for the year (2020-2023).

-Published research and contributing to conferences inside Iraq through scientific research.

1-The extent to which language teachers (male and female) (Arabic, Kurdish, English) in teacher preparation institutes practice the principles of effective teaching from the point of view of their students. (Joint) Researcher/The First Annual Conference for Educational and Psychological Sciences/College of Education/Tikrit University 4/15-16/2008

2-Evaluating the extent to which the cognitive and emotional aspects of Kurdish language teachers in male and female teachers' preparation institutes are taken into account from the point of view of their students (single). Education and Science Magazine (Educational and Psychological Research) Volume (15) Issue (1) 2008

3-The role of male and female Kurdish language teachers in implementing the practical education program from the point of view of student-teachers (individual). Education and Science Magazine (Educational and Psychological Research) Volume (15) Issue (2) 2008

4-The extent to which language teachers practice the principles of effective teaching in teacher training institutes from the point of view of their students (joint). Tikrit University Journal of Human Sciences, Volume (15), Issue (8), 2008

5-Patterns of verbal interaction of language teachers in male and female teacher training institutes and its relationship to their students' motivation to learn the language studied. (Joint) Journal of Education and Science/College of Education/University of Mosul, published/Volume 16/Issue 2, year 2009

6-Teaching methods for language teachers in male and female teacher preparation institutes and their relationship to the achievement of their students (joint) Research Journal of the College of Basic Education/University of Mosul, published/Volume 9/Issue/4 dated October 2010

7-A future vision for adopting the systems approach in university curricula from a teaching point of view. (Joint) Researcher/Fourth Scientific Conference/College of Basic Education/University of Babylon 10/26-27/2011

8-Evaluating the chemistry curriculum for the seventh grade in light of educational quality standards. (Joint) Researcher/Fifth Scientific Conference of the College of Basic Education/University of Mosul/Journal of Basic Education, a special issue of the conference proceedings.

11-12/4/2012

9-The effectiveness of a proposed program according to the systems approach to the subject of practical education in giving students/teachers in the departments of physics and educational and psychological sciences an orientation towards the teaching profession. (Single) Acceptance Published in the Journal of Educational and Psychological Sciences No. 275 dated 5/28/2012

10-The effectiveness of a proposed program according to the systems approach for practical education in providing students/teachers with some teaching skills. (Individual) Accepted, published in the Journal of Educational and Psychological Sciences, issue No. 277, dated 5/28/2012.

11-The effect of a teaching model based on social interaction in giving students of the Department of Educational and Psychological Sciences motivation to learn the English language. (Joint) Researcher/Fifth International Scientific Conference/College of Basic Education/University of Babylon 14-15/11/2012

12-The role of the school curriculum in educational guidance and guidance for middle school students from a teacher's point of view. (Joint) Researcher/College of Education Conference/Department of Psychological Counseling and Educational Guidance/Al-Mustansiriya University 12-13/12/2012

13-Comparing the patterns of verbal interaction of male and female teachers of Arabic and English languages for first-year students in male and female teacher training institutes and its relationship to their students' motivation towards learning the language studied (joint) Researcher/College of Education Conference (Ibn Rushd) University of Baghdad 10-11/3/2013

14-An analytical study of the difficulties faced by students of the Department of Educational and Psychological Sciences in the subject of educational statistics in light of the elements of the curriculum. (Joint) Researcher/College of Education for Girls/Tikrit University/Published 8-9/4/2013

15-The extent of teaching practice in the subject of teaching methods for the principles of effective teaching from the point of view of their students (single) Researcher / The Sixth Annual Scientific Conference (Second International) of the College of Basic Education / University of Mosul 7-8/5/2013

Publication of Volume (4) (Educational and Psychological Sciences)

16-The extent to which the objectives of the science curriculum for the primary stage are achieved from the point of view of its teachers. (Conference) (Joint) Researcher/The First Scientific Conference of the Department of Educational and Psychological Sciences 11/27-28/2013
Publication/Volume 20, Issue 5, 2013

17-The extent to which the teaching of the Department of Educational and Psychological Sciences takes into account the emotional aspects from the

point of view of their students. (Joint) Researcher/International Scientific Conference of the Faculties of Education (Ibn Rushd) and Education for Girls/University of Baghdad 4/16-17/2014

18-The extent to which history curriculum teachers at the University of Dohuk practice effective teaching skills from the point of view of their students. (Joint) Researcher/First International Scientific Conference/College of Education for Girls/University of Tikrit 8/29-30/2017

19-The implications of the university curriculum in reducing the phenomenon of administrative corruption from the point of view of students in the College of Education for the Humanities. (Single) Researcher/Second Erbil International Conference on Sciences and Arts in Education and Psychology in cooperation between the Center for Psychological Research, University of Baghdad and Saladin University 18/11 / 2017

20-The role of the human rights and democracy curriculum in consolidating the concept of human rights among students of the Department of Educational and Psychological Sciences from their point of view. (Single) The First International Scientific Conference, Al-Kitab University College, in cooperation with the Swedish University of Lund, 12/13/14/2017

21-University curricula and their role in liberation from the takfiri ideas of post-ISIS Iraq from the point of view of their teachers (University of Mosul as a model) (single) Kirkuk University Journal / accepted for publication, issue No. 29, 4/23/2018

22-University curricula and their role in promoting the values of peace among students of the College of Education for Humanities. This is their point of view. (Individual) Sixth Scientific Conference Al-Ustath magazine publication, a special issue of the conference 2018

23-An analytical study of the difficulties faced by students of the Department of Geography in the subject of geomorphology in light of the elements of the curriculum. (Joint) Kirkuk University Journal/Humanitarian Studies/Acceptance for publication, issue No. 50, 6/11/2018

24-The role of history curriculum teachers, male and female, in implementing the practical education program from the point of view of students/teachers. (Subscribed) Journal of Psychological Sciences, Issue (28), August 2018.

25-The effect of using the generative learning strategy in introducing fourth-grade practical students to Islamic concepts and developing their reflective thinking. (Joint) Journal of Psychological Sciences / University of Baghdad, Issue (28) 2018

- 26-Human values and their role in modifying abnormal behavior among primary school students (joint) The twelfth periodic scientific conference of the College of Nursing/University of Mosul 29-30 April 2019
- 27-Human values and their impact on the rapprochement between sects and religions of Iraqi society. (single)
The Second International Intellectual Conference on the Phenomenon of Extremism, University of Mosul/College of Islamic Sciences on 6/30/2019
- 28-The role of academics in university curricula to stimulate the motivation of their students in the College of Education for the Humanities and the Development of Creativity and Innovation from their point of view, the Second Educational Conference for Basic Education Colleges in the Kurdistan Region/Zanco Magazine, Salah al-Din University/Erbil, Volume 23, Issue 3 for the year 2019
- 29-The extent to which students of the College of Education for Humanities benefit from overcoming spelling errors from the point of view of its teachers. College of Basic Education Research Journal, Volume 16, Issue 3, Year 2020
- 30-The difficulties faced by male and female teachers of centers for people with special needs during teaching from their point of view. (Combined) Journal of Research of the College of Basic Education, Volume 16, Issue 3, Year 2020
- 31-The capabilities of the administrations of schools for the distinguished and gifted in enriching the curricula in light of contemporary global experiences from the point of view of their teachers. (Joint) Journal of Education for the Humanities, Volume 2, Issue 7, June 2022
- 32-Proposed criteria for selecting graduates of the College of Education in light of some global future variables for the teaching profession from the point of view of teachers and supervisors. Specialization (joint) Journal of Education for the Humanities, Volume 3, Issue 10, First Section, March 2023
- 33-Proposed criteria for selecting male and female teachers in light of some variables in the teaching profession from the point of view of teachers and supervisors. Specialization (combined) Journal of Education for the Human Sciences, Volume 3, Issue 9, January, Section One, 2023
- 34-Impact of in stryritional model passed on social interaction on students' motivation (joint) College of Basic Education Research Journal, Volume 18, Issue 2, dated 2022
- 35-The extent to which the Science Department teaching staff applies modern scientific experiments during the lecture from the point of view of their students (joint) Journal of Research of the College of Basic Education, Volume 18, Issue 3, date 2022
- 36-The effect of using the (PQ4R) strategy in developing the Kurdish reading skills of non-native speakers among female students in the fifth grade of literary middle school and the attitude towards learning the

language. (Joint) College of Basic Education Research Journal, Volume 19, Issue June 2023

37-The role of the human rights and democracy curriculum in consolidating the values of citizenship among students of scientific colleges at the University of Mosul from their point of view. (Joint) Journal of Education for the Human Sciences, accepted for publication, issue No. 8/494, dated 9/6/2022

38-Consolidating the values of citizenship through the human rights and democracy curriculum among students of the humanities colleges at the University of Mosul from their point of view. (Joint) Journal of Education for the Humanities, Volume 4, Issue 14

/section One

On March 2023

39-The extent to which human values are included in the content of the history curriculum for the fifth grade of literary middle school in light of the variable length of service from a school point of view (joint) Journal of Education for the Humanities, Volume 4, Issue 13, First Section, January 2024

40-Human values and the extent of their inclusion in the content of the history curriculum to be taught to students in the fifth grade of literary middle school from a school point of view (joint) Journal of Education for the Humanities, Volume 3, Issue 12, First Section, September 2023

41-The extent to which middle school principals possess moral values and their relationship to administrative processes in light of the gender variable from the point of view of their teachers (joint) Journal of Education for the Humanities Accepted for publication Issue/8/80 dated 3/12/2023

42-Moral values among middle school principals and their relationship to administrative processes in light of the variable length of service from the point of view of their teachers (joint) Journal of Education for the Human Sciences Accepted for publication Issue/8/82 dated 3/12/2023

44-Human values and their repercussions on the rapprochement between sects and religions of Iraqi society (joint) The Second International Scientific Conference / College of Education for the Humanities / University of Mosul, Volume 3, the special issue of the proceedings of the Second International Scientific Conference / College of Education for the Humanities / University of Mosul / Second Section, Shahr Hazizan 2023

45-Obstacles to the application of modern scientific experiments in colleges of education from the point of view of their teachers (joint) The Second International Scientific Conference for Humanities and Educational Sciences, College of Education for Girls / University of Basra, February 19-20, 2023

46-Employing the virtual studio in an educational environment to teach mathematics and its impact on developing creative thinking skills among first-year intermediate students (joint) Research Journal of the College of

Basic Education/University of Mosul Acceptance of publication of the electronic issue

On 10/1/2023

47-The effectiveness of teaching the Islamic education curriculum according to the aesthetic approach in the scientific achievement of fourth-grade female students, Nasq Magazine/The Iraqi Society for Educational and Psychological Studies, Volume 40, Issue 4, December 30, 2023

48-The educational forces and factors influencing the thought of the Commander of the Faithful, Imam Ali bin Abi Talib (peace be upon him) (joint) The Fourth International Scientific Conference on Quality, Education and Learning in Iraq / University of Mosul (6-7/3/2024) Journal of Sustainable Studies, Volume 6, Issue 2, Supplement (1) April 2024.

49-The forces and cultural factors affecting the thought of the Commander of the Faithful, Imam Ali bin Abi Talib (peace be upon him)

(Joint) The Fourth International Scientific Conference of the College of Education for the Humanities/University of Mosul (4/24-25/2024) Acceptance of publication of the Journal of Education for the Humanities/Issue/28

Date 4/24/2024

50-The social forces and factors affecting the thought of the Commander of the Faithful, Imam Ali bin Abi Talib (peace be upon him) (participant), the Second International Scientific Conference for Human Psychological Sciences / Al-Qadisiyah University, acceptance of participation, issue No. 11, April 21, held on 7-8/5/2024.

51-The role of the Islamic education curriculum for the fourth year of middle school in reducing the phenomena of the spread and abuse of drugs from a school point of view. (Joint) Journal of Education for the Humanities/College of Education for the Humanities/University of Mosul Acceptance of publication Issue 8/176 dated 4/17/2024

52-The extent to which the history curriculum taught to students in the fifth literary grade includes historical thinking skills from a school point of view. (Joint) Journal of Education for the Humanities/College of Education for the Humanities/University of Mosul Acceptance of publication Issue No. 8/132 dated 3/31/2024

53-The extent to which the sociology curriculum for the fourth year of middle school includes shedding light on the social problems in Iraqi society from a school point of view. (Joint) Journal of Education for the Humanities/College of Education for the Humanities/University of Mosul. Acceptance of publication, issue No. 8/164.

On 4/8/2024

54-The effectiveness of teaching the Islamic education curriculum according to the aesthetic approach in the scientific achievement of fourth-grade female students, Nasq Magazine/The Iraqi Society for Educational and Psychological Studies, Volume 40, Issue 4, December 30, 2023.

Research in foreign magazines:

1-Enrich the physics curriculum scheduled for students of intermediate school e-learning and its effectiveness in scientific thinking and their attitude towards the development of physics. (subscriber). Vol.7- No.22-2016 Journal of Education and Practice -Impact factor value of this journal is 7.15

2-The role of University curricula in moderate religious guidance and moral support for the students in sections of Quraan Science and Islamic education from the stand point of teachers (shared). Volume5(7), May 2018- Route Educational and Social Science Journal ISSN: 2148-5518

3-The implications of teaching the national education curriculum in consolidating the concept of citizenship for middle school students in light of the elements of the curriculum from a teacher's point of view (single).

3-5/MAY/ 2018

Researcher/Fourth International Conference on Social Sciences/published in the book Education- ISBN: 978-605-2132-35-7

4-The difficulties facing physical education teachers at the primary level when implementing the lesson from their point of view. (Shared) march-2020 - Scopus magazine rating Q2

JOURNAL OF XI'AN UNIVERSITY OF ARCHITECTURE & TECHNOLOGY- Issn No: 1006-7930

5-Impact of using Thelen model on preparatory stage female students acquisition of Islamic concepts and developing their educational values (joint)

Research participation in conferences outside Iraq:

1-The impact of a proposed teaching strategy based on selective thinking in providing second-year intermediate school students with grammatical concepts and developing their inclination towards grammar (joint) Researcher/participant in the Fifth International Conference on the Arabic Language in Dubai 4-7/5/2016 Published in a special issue of the Fifth International Conference on the Arabic Language P. 160- P. 175

2-Evaluation of the Arabic language curriculum for the tenth grade of middle school for non-native speakers in light of the elements of the curriculum from a teaching point of view (participant), researcher/ Sixth International Conference on the Arabic Language in Dubai 1-4/5/2017 P. 160- P. 171

3-The role of Islamic and social education curricula in reducing the phenomena of extremism and terrorism among secondary school students from the point of view of its teachers. Researcher/18th International Scientific Conference at Istanbul Aydin University/published in the Arab Conference Network Journal (ISSN 2476-017X) 25-26 October/ 2017

4-Reflections of school administration on the implementation of school curricula in light of contemporary global trends

The point of view of educational supervisors: The Ninth International Academic Scientific Conference / Osmania University and Palestine Technical University / published in the Arab Conference Network (ISSN 2476-017X) 17-18 July 2018- Istanbul, Türkiye

5-The role of the university curricula academic to stimulate the motivation of their students in the College of Education for the Humanities and to develop creativity and innovation from their point of view. (Solo) Researcher/The First Scientific Conference of the Union of Arab Academics and Scientists/Jordan 9/25-26/2018

6-The difficulties facing fourth-grade students in the Social Studies Department for the subject Contemporary Kurdish History from their point of view. (Participant) Researcher/The Tenth International Scientific Conference under the title “Geophysical, Social, Human and Natural Challenges in a Changing Environment” 26 - 25 July 2019 - Istanbul - Turkey

7-The implications of teaching the Islamic education curriculum in consolidating the concept of peaceful coexistence for middle school students in light of the elements of the curriculum from a teachers’ point of view. The Second International Conference/Passion International Open University in the United States and the College of Education for the Humanities / University of Mosul / on August 17-18, 2022 Al-Turath Magazine/University of Jaffa Volume 13 Number 2 - Pages 32-52 (06-21-2023).

Scientific seminars:

1-A proposed vision for developing the history curriculum in accordance with constructivist theory and the systems approach. (Joint) Researcher / Specialized Scientific Symposium held by the Department of Research and Development / Al-Nahrain and Baghdad Universities 5-6/3/2014

2-Designing the curriculum between theory and practice Researcher/First Scientific Symposium/Department of Education and Psychology/University of Mosul/College of Education 4/24/2011

3-A proposed program to employ e-learning according to the systems approach in practical education. (Joint) Researcher/College of Education/University of Mosul 4/29/2012

4-Effective university curriculum in light of quality standards (joint). Researcher/ Teaching Methods Center/ University of Kufa 12/24/2012

5-University curricula and their role in developing students’ thinking skills between reality and ambition. (Single) Researcher/Teaching Methods Center/University of Kufa 4/10/2012

6-The role of school curricula in consolidating the concept of peaceful coexistence. (Solo) Researcher/Scientific Symposium/University of Mosul/College of Education for Girls 5/23/2017

7-The causes of the phenomena of extremism and terrorism and ways to prevent them through school curricula. (Single) Researcher/Scientific

Symposium on the Phenomenon of Extremism and Terrorism/University of Kirkuk 3/28/2017

8-Educational values and their implications for peaceful coexistence in Nineveh society. (Solo) Researcher/ Scientific Symposium/ University of Mosul/ College of Arts/ Department of Sociology 8/15/2017

9-The role of educational curricula in establishing intellectual security for university students. (Single) The first scientific symposium of the College of Education for Humanities/University of Mosul 4/25/2017

10-University curricula and their role in liberation from takfiri ideas for post-ISIS Iraq. (Solo) Researcher/ Scientific symposium organized by the Dijlah Center for Strategic Planning in cooperation with the Iraqi Teachers Syndicate 1/13/2018

11-The independence of the judiciary is a guarantee for its reform and the achievement of the unity of Iraq. (Single) Researcher / Dijlah Center for Strategic Planning 2/15/2018

12-Participation in the scientific symposium / College of Basic Education / University of Mosul / Dohuk site, April 5, 2018

13-Participation in the scientific symposium / College of Basic Education / University of Mosul April 23, 2018

14-Content of school curricula and their implications for consolidating a culture of peace. (Joint) Researcher/Scientific Symposium of the Department of Educational and Psychological Sciences/College of Education for the Humanities/University of Mosul 4/18/2018

15-Participation in the expanded scientific symposium held by the College of Basic Education and the Noon Center for Research and Specialized Studies 12/30/2018

16-Participation in the scientific symposium held at the College of Islamic Sciences under the title Islamic Sharia and its role in serving society 3/10/2019

17-Volunteer work and its repercussions on...
sustainable development

Symposium of the Department of Immigration and Displacement/Ninawa Branch, in cooperation with the College of Education for Humanities, held on Sunday 8/6/2023.

18-The values of tolerance are the way to reduce intellectual terrorism, University of Mosul/College of Education for Human Sciences, Issue/9/3/8430 dated 9/10/2023

19-Curricula: The way to develop awareness of climate change issues, University of Mosul/College of Education for Human Sciences, in cooperation with the Ministry of Migration and Displacement, Nineveh Branch, 10/15/2023

20-Curricula: The way to develop awareness of climate change issues, University of Mosul/College of Education for Human Sciences/Department of Immigration and Displacement/Ninawa Branch (11/1/2023) Issue/9/3/2577 dated 2/18/2024

21-Increasing numbers of children with autism spectrum disorder
Scientific symposium held at the Northern Technical University/Technical
Institute/Mosul (3/4/2024) Issue/7/59/1896 dated 3/19/2024

22-Chairing the scientific symposium on enhancing community cohesion
and working to integrate women survivors of violence into society, House
of Wisdom/Department of Islamic Studies and University of
Mosul/Colleges of Islamic Sciences, Arts, and Education for the
Humanities 3/5/2024.

workshops :

1-Participation in a training workshop in the United Arab Emirates/Sixth
Arabic Language Conference/Dubai. Training workshop on how to build
and set Arabic language tests and how to analyze the results, May 1-4,
2017.

2-Participation in the training workshop / on the sidelines of the first
international conference of the Iraqi Academics Syndicate Mental
Programming for the Child A Vision for Self-worth 2/12/2019

3-Participation in the training workshop / Academy of Scientific Research
- Training, United Kingdom, Electronic workshop technology in sports,
2/12/2019

4-Participation in the training workshop / on the sidelines of the first
international conference of the Iraqi Academics Syndicate on hypnosis and
its uses 2/12/2019.

5-Participation in the training workshop / on the sidelines of the first
international conference of the Iraqi Academics Syndicate on sand therapy
2/12/2019.

6-Participation in electronic workshops through scientific platforms on
multiple topics, numbering more than 30 workshops

7-Participation in a workshop sponsored by the Presidency of the Nineveh
Court of Appeal, in cooperation with the Ministry of Migration and
Displaced Persons, the International Organization for Migration (IOM),
and the participation of the Universities of Mosul and Nineveh, on the
mechanism of work of the rehabilitation program for families belonging to
the terrorist organization ISIS and those placed in the Al-Jadaa Center on
12/4/5/2022, Issue No. 2747/ Office/2022 dated 11/27/2022.

8-School curricula and their role in preventing the dangers of drug abuse,
University of Mosul/College of Education for Human Sciences
(1/24/2024) Issue No. 9/3/2164 dated 2/6/2024

9-The role of school curricula in liberation from takfiri ideas and reducing
extremism, University of Mosul/College of Education for Human
Sciences, in cooperation with the Ministry of Immigration and
Displacement, Nineveh Branch, held on 2/12/2024.

10-Integrity, transparency, and accountability in combating administrative
corruption, University of Mosul/College of Education for the Humanities
(4/18/2024) Issue/9/3/3846 dated 4/4/2024.

Teaching and scientific activities:

Teaching the following subjects:

- 1-Foundations of education.
- 2-Secondary education, administration and educational supervision.
- 3-Practical education (educational applications).
- 4-Human rights and democracy.
- 5-Curriculum and textbook.
- 6-Philosophy of education.
- 7-Behavior modification.
- 8-Economics of education.
- 9-Specialized teaching methods for students of the Geography Department in the College of Basic Education.
- 10-Continuing education.
- 11-General psychology.
- 12-General teaching methods.
- 14-Practical research methodology.
- 15-Postgraduate students in the field of teaching methods for scientific and humanities majors studied the curriculum subject.
- 16-Postgraduate students majoring in educational sciences studied educational supervision.
- 17-Postgraduate (PhD) students in the field of educational sciences studied the subject of educational strategic planning.
- 18-Postgraduate students (Master's) in the field of educational sciences studied the subject of planning strategies.
- 19-Postgraduate students (PhD) in the specialty of teaching methods of history studied the subject of research methodology and experimental designs (University of Dohuk).
- 20-Postgraduate students majoring in educational sciences studied the subject of curriculum design and quality.
- 21-Postgraduate students specializing in methods of teaching Islamic education studied the subject of curriculum construction and development.
- 22-Postgraduate students majoring in educational sciences studied the curriculum and its engineering.
- 23-Lecturers for qualification courses for specialized supervisors and educators in Nineveh Education, 2012 AD.
- 24-Lecturer for qualification courses for teachers in the scientific and humanities specializations in Nineveh Education, 2012 AD.
- 25-Lecturer at the University Teaching and Training Development Center/University of Mosul/for qualification courses and scientific promotion courses for university teachers from 2014 until now.
- 26-A lecture at Al-Hamdaniya University on (the dangers of the game PUBG) according to the number of the letter of thanks submitted by the President of Al-Hamdaniya University, No. 2/1/Q/Mawarid/818 dated 4/21/2019.

27-A lecture in the senior leadership course (center directors and assistants), titled (Work pressures and strategies for confronting them) for the period from 7/7/2019.

28-Delivering lectures in the training course entitled (The effectiveness of an interactive training program in accordance with the values of citizenship in removing extremist ideas among teachers and their students in the liberated Iraqi areas) according to Administrative Order No. 52067 dated 8/7/2019 issued by the Preparation and Training Department, Nineveh Education Directorate for the period from 9/1/2019 to 9/19/2019.

29-Teaching General Psychology. College of Basic Education/Department of First Grade Teachers

30-Teaching the subject of the educational research method/College of Basic Education/named kindergarten and special education.

31-Giving a lecture at the scientific workshop entitled (Publishing Ethics for the “Nazaha” Program) at the Arab Conferences Network, affiliated with the American Research Foundation. On 12/4/2019 at the College of Basic Education / University of Mosul.

32-Delivering a scientific lecture held by the Institute of Fine Arts for Girls entitled (The Skill of Formulating and Directing Questions) in cooperation with the Institute on 1/9/2020 at the Institute of Fine Arts for Girls/Ninawa Education Directorate.

33-Lecturer in a number of scientific workshops.

34-Evaluation of many scientific promotions researches for many universities.

35-Evaluation of dozens of scientific research papers for scientific journals.

36-Evaluation of dozens of scientific research for local, Arab and international conferences.

37-Giving lectures at the Al-Jadaa Center for the Rehabilitation of Displaced Families through the Nineveh Volunteer Team.

38-Lecturer in the training course tagged health and education from the perspective of sustainable development / Head of Koya University / College of Physical Education. Lecture title (Listening skills) Issue No. 9/3/10063 dated 11/8/2022.

- Supervising postgraduate master’s students in all specializations of educational sciences and teaching methods.

1-The effect of a proposed teaching strategy based on selective thinking in providing second-grade female students with grammatical concepts and developing their inclination towards grammar (2013) Zahraa Younis Rasheed- Master's degree in methods of teaching the Arabic language, University of Mosul, College of Education for the Humanities

2-The effect of using the generative learning strategy in introducing fourth-grade female students to scientific Islamic concepts and developing their reflective thinking (2019) Saja Ahmed Muhammad Al-Badrani, Master’s

in Methods of Teaching the Sciences of the Holy Qur'an and Islamic Education, University of Mosul, Education for the Humanities

3-proposed criteria for selecting male and female teachers in light of future global changes in the teaching profession from the point of view of teachers and supervisors Specialization (2021) Ali Yassin Taha Master of Educational Sciences, University of Mosul , College of Education for the Humanities

4-The effectiveness of two active learning strategies in imparting historical concepts to the subject of contemporary Kurdish history and developing their reflective thinking (2023) Jimin Hakim Musa, PhD, methods of teaching history, University of Dohuk, College of basic education

5-The effectiveness of the strategies of task-based learning (TBL) and the information gap in acquiring historical concepts and developing communication skills among university students (2023) Shaima Hussein Youssef, Ph.D. Methods of teaching history, University of Duhok, College of Basic Education

6-The level of academic freedom among faculty members in the College of Agriculture and Forestry and its relationship to some variables from their point of view (2021) Ibrahim Riyad Idris Higher Diploma Teaching Methods, University of Mosul, College of Education for the Humanities

7-Obstacles to the application of modern scientific experiments in colleges of education from the point of view of their teachers (2022) Omar Mahmoud Ali Khalaf, Higher Diploma, Teaching Methods, University of Mosul, College of Education for the Humanities

8-Expressive errors of students in English language departments from the point of view of their teaching in light of some variables (2022) Abeer Nazir Mahmoud Saleh Higher Diploma Teaching Methods Conducting Education for the Humanities, University of Mosul, College of Education for the Humanities

9-The role of the human rights and democracy curriculum in consolidating the concept of citizenship among Iraqi university students from their point of view (University of Mosul as a model) (2022) Muhammad Muwaffaq Hamid Azzawi Master of Educational Sciences, University of Mosul, College of Education for the Humanities

10-The extent to which human values are included in the content of the history curriculum for the fifth grade of literary middle school in light of some variables from a school point of view (2022) Haneen Maher Abdel Fathi Master of Educational Sciences, University of Mosul, College of Education for the Humanities

11-The level of availability of moral values among middle school principals and its relationship to administrative processes from the point of view of their teachers (2023) Arab Muhammad Attia Muhammad Master Educational Sciences, University of Mosul, College of Education for the Humanities

12-The effect of using two strategies of active learning in providing fifth-grade scientific students with the skills of solving mathematical problems and developing their logical thinking (2023) Waiting Abdul Qadir Muhammad, Ph.D., Educational Sciences, University of Mosul, College of Education for the Humanities

13-The effectiveness of an educational environment in accordance with the requirements of (web.2.0) in providing student teachers with the skills of designing and producing electronic courses and tests (2023) Mahmoud Yassin Abdullah, Ph.D. in Educational Sciences, University of Mosul, College of Education for the Humanities

14-The extent includes the geography curriculum scheduled to be taught to students in the fifth literary preparatory year to consolidate the concept of environmental culture from the point of view of the specialty supervisors and its teachers (2023) Ayman Muhammad Ahmed Khadr Master of Educational Sciences, University of Mosul , College of Education for the Humanities

15-The role of the Islamic education curriculum taught to students in the fifth literary middle school year in modifying abnormal behavior from the point of view of male and female teachers (2023) Abdul Rahman Hamid Hosni Ali Master of Educational Sciences, University of Mosul, College of Education for the Humanities

16-The extent The history curriculum to be taught to students in the fourth literary preparatory year includes the concept of peaceful coexistence from the point of view of the specialty supervisors and its teachers (2023) Alia Fadel Mahmoud Mubarak Master of Educational Sciences, University of Mosul, College of Education for the Humanities

17-Designing an educational environment that employs the virtual studio to teach mathematics and its impact on the achievement and development of productive thinking skills among first-year intermediate students (2023) Riyadh Jumaa Ali, Ph.D., Educational Sciences, University of Mosul, College of Education for the Humanities

18-The effectiveness of teaching the Islamic education curriculum according to the aesthetic approach in the academic achievement of fourth-grade female students and developing their Islamic values (2024) Saja Ahmed Muhammad Al-Badrani, PhD in Educational Sciences, University of Mosul, College of Education for the Humanities

19-Evaluation of the English language curricula to be taught to students of fine arts institutes in light of the elements of the curriculum from the point of view of its teachers (2024) Fatima Mahmoud Hasso, Ph.D. Educational Sciences, University of Mosul, College of Education for the Humanities

20-The extent to which the sociology curriculum for the fourth year of middle school is included to shed light on the social problems in Iraqi society from the point of view of the specialty supervisors and its teachers

(2024) Akram Muhammad Khalaf Hussein, Master of Educational Sciences, University of Mosul, College of Education for the Humanities

21-The extent to which the history curriculum for the fifth literary grade includes historical thinking skills from the point of view of specialty supervisors and its teachers (2024) Bahjat Raad Jassim Muhammad Master of Educational Sciences, University of Mosul, College of Education for the Humanities

22-The role of the Islamic education curriculum for the fourth grade of middle school in reducing the phenomena of drug spread and abuse from the point of view of specialty supervisors and teachers (2024) Muzaffar Muhammad Ali Abdullah Master of Educational Sciences, University of Mosul, College of Education for the Humanities

23-Analysis of the content of the physics, chemistry, and life sciences curricula for the fifth scientific grade according to the areas of sustainable development from the point of view of their male and female teachers (2025) Ali Yassin Taha Ali, Ph.D., Educational Sciences, University of Mosul, College of Education for the Humanities

24-The extent to which the earth sciences curriculum for the fifth scientific grade includes climate change phenomena from the point of view of male and female teachers (2024) Muhammad Bashar Muhammad Saeed Master of Educational Sciences, University of Mosul, College of Education for the Humanities.

25-The extent to which the Holy Qur'an sciences and Islamic education curriculum for the fifth grade of middle school includes the negative effects of administrative corruption from the point of view of male and female teachers (2024) Hind Sabah Ismail, Master of Educational Sciences, University of Mosul, College of Education for the Humanities

26-The extent to which the Holy Qur'an sciences and Islamic education curriculum for the fifth grade of middle school includes the status and rights of women from the point of view of male and female teachers (2024) Muhammad Mahmoud Muhammad Salem Master of Educational Sciences, University of Mosul . College of Education for the Humanities

27-Teaching according to the strategy of finding the error and its impact on imparting Islamic values to fourth grade middle school students and developing their deductive thinking (2024) Qasid Attia Jumaa Master's in Methods of Teaching the Sciences of the Holy Qur'an and Islamic Education, University of Mosul, College of Education for the Humanities.

Discussion of master's and doctoral graduate students in the specializations of scientific and humanistic teaching methods.

1-The effect of reciprocal teaching on the achievement of second intermediate students in history and developing their self-confidence (2013) Edited by Abdul Rahman Mustafa Muhammad, MA -Methods of teaching history, Tikrit University, College of Education

2-The effect of the methods of measurement and induction in developing concepts of Arabic grammar among middle school students (2013) Abdul Hakim Jassim Hamid Aboush, Master's- Methods of teaching the Arabic language, University of Mosul, College of Basic Education

3-The effect of linguistic exercises based on self-learning in providing fifth-grade literary students with reflective thinking skills and developing their expressive performance (2013) Adnan Hazem Abd, M.A. Methods of teaching the Arabic language, University of Mosul, College of Education

4-The effect of the Stepes model in modifying the misunderstanding of geographical concepts among eighth-grade female students and developing their geographical skills (2015) Khushi Zubair Muhammad Amin, Master's Methods of teaching geography, University of Dohuk, College of Basic Education

5-The effect of two models of similes on introducing second-year intermediate school students to physics concepts and developing their physics survey (2016) and Wasan Saeed Qassem, Master's degree in methods of teaching physics, University of Mosul, College of Education for the Humanities

6-The effectiveness of an educational design based on some thinking strategies in the expressive performance of non-Arabic speaking tenth grade middle school students and developing their visual thinking (2016) Amer Khaled Akid, Ph.D. Methods of teaching the Arabic language, University of Mosul, College of Education for Humanities

7-Strategic planning in the educational colleges of the University of Mosul and its relationship to comprehensive quality management and organizational culture from the point of view of its teachers (2016) Israa Ghanem Abdel Fathi, Ph.D. Educational Administration, University of Mosul, College of Education for Human Sciences

8-The effectiveness of the schematic organization and cube models in fourth grade students' understanding of Islamic education concepts and developing their reflective thinking (2017) Luqman Muhammad Saeed Al-Assaf, Ph.D. Methods of teaching the sciences of the Holy Qur'an and Islamic education, University of Mosul, College of Education for Humanities.

9-A teaching strategy based on problem solving and its impact on fourth-grade female students' academic achievement in computer science and developing their visual thinking skills (2017) Rafal Akram Mohsen, Master's- Computer teaching methods, University of Mosul, College of Education for Human Sciences

10-The effect of the strategy of filtering ideas on achievement and developing mental motivation among female students of the fifth literary grade in history (2019) Joan Shakur Muhammad, M.A. Methods of teaching history, University of Diyala, College of Basic Education

11-The extent to which history teachers practice metacognitive skills (2019) Ahmed Amer Yahya, Master's- Methods of teaching history, Al-Mustansiriya University, College of Education

12-The relationship of administrative skills to job performance among primary school principals in the city of Mosul (2019) Soha Raad Hazem Muhammad, Master's degree- Educational Sciences, University of Mosul, College of Education for Human Sciences

13-The effect of using the Landa model on cognitive achievement and the development of creative thinking skills among female students in the seventh grade of basic chemistry in the Erbil Governorate Center (2019) Shukufa Ahmed Aziz, Master of Chemistry Teaching Methods, Saladin University/Erbil, College of Basic Education

14-The necessary planning competencies according to the curriculum system for university teachers and its relationship to academic performance (2020) Maher Riyadh Faisal Khurshid Master of Educational Sciences University of Mosul College of Education for the Humanities

15-The effectiveness of an educational-learning program according to the theory of tripartite intelligence in the achievement of the subject of physiological psychology among students of the College of Education (2021) Nour Ali Abdullah, Ph.D. Curricula and teaching methods, University of Baghdad, College of Education for the Humanities, Ibn Rushd.

16-Science teachers' perceptions about the integration of the curriculum with technology and the environment to develop scientific inquiry and understanding of the nature of science among middle school students (2021) Hadeel Subhi Ismail Ibrahim, Ph.D. Educational Sciences, University of Mosul, College of Education for Human Sciences

17-The level of availability of e-learning competencies among faculty members in basic education colleges in Iraq (2021) Athra Abbas Hassan, Master's in General Curricula and Teaching Methods, University of Maysan, College of Basic Education

18-Compromising thinking and its relationship to cognitive flexibility among students of the History Department at the College of Basic Education at the University of Diyala (2021) Marwa Sami Sultan, MSc- Methods of teaching history, University of Diyala, College of Basic Education.

19-Administrative accountability and its relationship to excellence management for middle school principals in the city of Mosul from the point of view of their teachers (2021) Ashraf Ismail Shabib Muhammad, Master's- Educational Sciences, University of Mosul, College of Education for Human Sciences

20-The effectiveness of the strategies of climbing the plateau and brainstorming in the achievement of eleventh grade students in the literary subject of philosophy and developing their reflective thinking skills (2022)

Ismail Ibrahim Ahmed, Master's degree- Methods of teaching philosophy, University of Dohuk, College of Basic Education

21-Building an electronic guide based on interactive activities for kindergarten teachers and measuring its effectiveness in acquiring children's basic concepts (2022) Raja Hashem Muhammad, Ph.D. Curricula and teaching methods, University of Baghdad, College of Education, Ibn Rushd for Human Sciences

22-The effect of using the IDGA model on the achievement of second-year intermediate students in history and their enjoyment of the lesson (2022) Mishaan Farhan Mahmoud, Master of Methods of Teaching History, University of Dohuk, College of Basic Education

23-Factors for raising the level of achievement of students in colleges of education from the point of view of their teachers in light of some variables (2022) Intisar Nasr al-Din Nour al-Din Diploma in Teaching Methods, University of Mosul, College of Education for the Humanities

24-The impact of the educational pillars strategy on the acquisition of jurisprudential concepts and the development of cognitive motivation among students of the College of Islamic Sciences (2022) Enas Mahmoud Muhammad Ali, Master's degree- Teaching methods, Holy Quran sciences and Islamic education, University of Mosul, College of Education for Human Sciences.

25-The effect of combining the strategies of overlapping waves and K.W.L in providing fourth-grade science students with physical concepts and developing their systematic thinking (2022) Salama Issa Ibrahim Muhammad, Master's degree- Methods of teaching physics, University of Mosul, College of Education for Human Sciences

26-Knowledge engineering strategies and their relationship to systems thinking among a teacher at the University of Mosul (2022) Sahira Abdel Salam Ghanem Muhammad Ali, Master's- Educational Sciences, University of Mosul, College of Education for Human Sciences

27-Quality standards for publishing scientific content across educational platforms from the point of view of the teaching staff at the University of Mosul (2023) Sarab Ibrahim Aziz Mahmoud Master's- Educational Sciences, University of Mosul, College of Education for Human Sciences

28-Teaching physics according to David Merle's theory in providing fifth-grade applied scientific students with mathematical problem-solving skills and developing their serious creativity and cognitive beliefs (2023) Ali Salem Suleiman Mustafa, Ph.D. Methods of teaching physics, University of Mosul, College of Education for the Humanities

29-The effectiveness of some educational strategies in developing sensory perception and sensorimotor skills among children on the autism spectrum (2023) Rahma Tahseen Nayef, Master of Special Education, University of Dohuk, College of Basic Education

30-The effectiveness of using the imaginative learning strategy in the achievement of eighth-grade female students in history and developing

their historical thinking (2023) Zeina Zahid Suleiman, Master of Special Education, University of Dohuk, College of Basic Education

31-Designing an educational unit based on multimedia for the subject of swimming and its impact on the achievement of female students in the second intermediate year (2023) Alia Ali Mahmoud Hussein, Master's-Educational Sciences, University of Mosul, College of Education for Human Sciences

32-Professional pressures and their relationship to the level of competence and administrative performance among middle school principals from the point of view of their teachers (2023) Zahira Jyad Fathi Omar, Ph.D. Educational Sciences, University of Mosul, College of Education for Human Sciences

33-Qualitative indicators of the quality of education in private schools in the center of Nineveh Governorate and their relationship to economic incentives (2023) Maysaa Hamid Hassan Rasoul, Ph.D. Educational Sciences, University of Mosul, College of Education for Human Sciences

34-The role of the Islamic education curriculum taught to fifth grade middle school students and its implications for intellectual security and peaceful coexistence from a school perspective (2023) Amna Hazem Ahmed Hassan Ph.D. Educational Sciences, University of Mosul, College of Education for Human Sciences

35-The effectiveness of a proposed teaching strategy based on communication skills to enable students of the Department of Qur'anic Sciences and Islamic Education to interpret and develop their moral values (2023) Ibrahim Maan Abdul Khaleq Yahya Master's Degree in Methods of Teaching Qur'anic Sciences and Islamic Education University of Mosul College of Education for the Humanities

36-Social, communicative and behavioral characteristics of children with autism and their peers with mental disabilities (2023) Naizik Jamal Muhammad, Master of Special Education, University of Dohuk, College of Basic Education.

37-The effectiveness of an educational-learning program according to the Hammerus model in the achievement of students in colleges of education in the subject of social psychology (2023) Suhad Hassan Shuwaikh, Ph.D., University of Baghdad, College of Education, Ibn Rushd for the Humanities.

Administrative positions:

1-Supervisor of the Department of Holy Qur'an Sciences and Islamic Education for the academic years (2014-2015) and (2015-2016) according to book number RKN/92 dated 1/12/2017. Alternative location/ Dohuk

2-Chairman of the examination committee for the Department of Holy Qur'an Sciences and Islamic Education for the academic years (2014-2015) and (2015-2016) according to the book numbered RKN/92 dated 1/12/2017. Alternative location/ Dohuk.

3-Student Applications Officer/Department of Educational and Psychological Sciences at the College of Education/University of Mosul from 2010 until now.

4-Chairman of the Central Committee for Educational Applications (Practical Education Programme)/ in the Colleges of Education for Humanities, Education for Pure Sciences, and Education for Girls/ University of Mosul 2015-2016, according to the letter of the Presidency of the University of Mosul, No. R. K/28 dated 1/4/2016. Alternative location/Dohuk

5-Member of the Central Committee for Educational Applications (Practical Education Programme)/ in the Colleges of Education for Humanities, Education for Pure Sciences, and Education for Girls/ University of Mosul 2016-2017, according to the book numbered RKN/2536 dated 7/121/2016.

6-Director of Graduate Studies at the College of Education for Human Sciences/University of Mosul for the academic year (2013-2014) according to the assignment letter issued No. 9/3/714 dated 1/29/2014.

7-Chairman of the Social Committee of the Department of Educational and Psychological Sciences from 2006 to 2009.

8-Member of the Committee for Follow-up the Work of Committees in the Department of Educational and Psychological Sciences 2012-2104

9-Member of the Central Committee of the College of Education for Curricula (to remove everything that glorifies the previous regime), according to letter No. 9/3/5375 dated 6/25/2012 until now.

10-Member of the preparatory committee for the first scientific conference under the slogan of integrating preparations and qualifying the path to educational and scientific advancement for the College of Education for Humanities and the Nineveh Education Directorate, according to the letter of thanks from the Director General of Nineveh Education, number B/34575 dated 4/22/2014.

11-Member of the preparatory committee for the scientific symposium entitled Positive Thought and the University's Role in Consolidating the College of Education for the Humanities, which was held on April 25, 2017.

12-Member of the Central Committee for Educational Applications (Practical Education Program)/ at the College of Education for the Humanities 2017-2018, according to letter No. 3/2/3474 dated 12/25/2017.

13-Member of the seminar committee for undergraduate students (graduation research) for the academic year 2017-2018, according to the minutes of the first session of the Department of Educational and Psychological Sciences, held on 10/23/2017.

14-Member of the committee for following up on the absence of primary school students for the academic year 2017-2018, according to the minutes of the first session of the Department of Educational and Psychological Sciences, which was held on 10/23/2017.

15-Member of the preparatory committee for the scientific symposium organized by the Dijlah Center for Strategic Planning in cooperation with the College of Arts, Department of Sociology, on 2/15/2018.

16-Member of the Preparatory Committee for the Scientific Symposium of the Department of Educational and Psychological Sciences 4/18/2018.

17-Member of the Preparatory Committee for the First International Scientific Conference of the Iraqi Academics Syndicate and the College of Basic Education, University of Dohuk 11-12/2/2019.

18-Member of the Preparatory Committee for the Second International Scientific Conference of the Iraqi Academics Syndicate and the College of Basic Education, Saladin University/Erbil 2/10-11/2020.

19-Member of the Preparatory and Scientific Committee for the First International Scientific Conference on Changing the Curricula of the Arabic Language for Non-Native Speakers and its Teaching Methods / University of Zakho / 8-10/7/2020 The conference will be held in Istanbul

20-Member of the Scientific Committee of the International Scientific Conference in Algeria, March 2020.

21-Chairman of the examination committee for the first grade teacher department, College of Basic Education/University of Mosul 2019-2020, according to Administrative Order No. 4 S/10 dated 1/15/2020.

22-President of the Seventh International Scientific Conference of the Union of Arab Academics and Scientists and the College of Education for Humanities, University of Mosul, which is scheduled to be held on 11/24/25/2021.

23-Chairman of the Central Committee for Educational Applications (Practical Education Programme)/at the College of Education for the Humanities/University of Mosul 2021-2022, according to letter No. 9/3/6309 dated 12/1/2021.

24-Chairman of the Central Committee for Educational Applications (Practical Education Programme) / at the College of Education for the Humanities / University of Mosul 2022-2023, according to letter No. 9/3/9913 dated 10/31/2022.

25-Postgraduate Studies Coordinator for Psychological Operations / College of Education for Humanities with the National Security Advisory, No. 5/5/32499 dated 12/29/2022.

Publications:

1-Writing a book entitled (Teaching Skills According to the Systems Curve for Practical Education), Arab Society Library for Publishing and Distribution/Jordan/Amman/King Hussein Street (2017).

2-Writing a book entitled (Value System Curricula between Theory and Practice) Arab Society Library for Publishing and Distribution/Jordan/Amman/King Hussein Street (2018).

3-Writing a book entitled (Generative Learning in Acquiring Islamic Concepts and Developing Contemplative Thinking), Dar Al-Assar Al-

Alami for Publishing and Distribution, Amman, Jordan / King Hussein Street (2019).

4-Writing a book entitled (Models, Methods, Methods of Teaching and Evaluation) Al-Warraq Foundation for Printing, Publishing and Distribution (2023).

5-Translation of the book (Models, Methods, Teaching and Evaluation Methods) into the Kurdish language, completed (2024).

6-Writing a book entitled (Introduction to Modern Teaching and Distance Learning) by Al-Warraq Publishing and Distribution Foundation/Jordan/Amman, and the Algerian Book House Zamouri/Algeria (2024).

7-Writing a book entitled (Criteria for Selection of Teachers for the Teaching Profession in Light of Global Future Changes) under printing/Al-Warraq Foundation for Publishing and Distribution/Jordan/Amman (2023).

8-Writing a book entitled (Human Rights and Democracy in Consolidating Citizenship Values among University Students) Arab Society Library for Publishing and Distribution/Jordan/Amman/King Hussein Street (2024).

9-Writing a book entitled (Human Values in Light of Some Variables from a School Point of View) Arab Society Library for Publishing and Distribution/Jordan/Amman/King Hussein Street (2024).

Preparing research:

1-The number of research papers published and accepted for publication is approximately more than 70.

2-The number of in-person scientific seminars is more than (40) and in various universities and colleges.

3-The number of scientific seminars, workshops and virtual conferences is more than (90) and in various universities and colleges inside and outside Iraq.

4-The number of participants in scientific research in conferences inside Iraq in many Iraqi universities is more than (41)

5-The number of conferences with scientific research outside Iraq in the United Arab Emirates/Dubai, the Arabic Language Conference (2), an international conference for science, education and literature in the Republic of Turkey (3), Alanya University Conference (2018), the first international scientific conference of the Union of Arab Academics and Scientists 9/26-25/2018.

Written thanks and appreciation.

1- A letter of thanks from His Excellency the President of the Republic.

2- Letters of thanks and appreciation from (5) His Excellency the Minister of Higher Education and Scientific Research.

3- A letter of thanks and appreciation from His Excellency the National Security Advisor.

- 4- A letter of thanks and appreciation from Her Excellency the Minister of Immigration and Displacement.
- 5- The number of letters of thanks and appreciation is more than (10) from the presidents of the universities of Mosul, Al-Hamdaniya, Dohuk, and other Iraqi universities, and a certificate of appreciation from His Excellency the Minister of Higher Education and Scientific Research. And (75) letters of thanks from the deans of colleges of education, general directors in the Nineveh Education Directorate, and other general directors.
- 6- Letter of thanks and appreciation (2) from the General Director of War Radio in Dohuk Governorate (on the future of education in Nineveh Governorate after ISIS), the ISIS Darkness Program, and civil society awareness sessions.
- 7- A letter of thanks and appreciation from the supervisor of Al-Rusafi schools (for a development course for the teaching staff).
- 8- A letter of thanks from the Iraqi Youth Parliament.
- 9- Letters of thanks (3) from the President of the Iraqi Academics Syndicate.
- 10- A letter of thanks and appreciation from the Vice Chairman of the Board of Trustees of the House of Wisdom for chairing the scientific symposium (Unifying religious discourse to enhance community cohesion and working to integrate women survivors of violence into society) (2/28/2024)